



Partnership

7 partners from 5 European countries are involved in the project:

-  ISIS Galileo Galilei (Italy)
-  Pixel (Italy)
-  Ufficio Scolastico Regionale per la Toscana (Italy)
-  Technological University of the Shannon (Ireland)
-  Agrupamento de Escolas Emídio Garcia (Portugal)
-  Fundația EuroEd (Romania)
-  University of the Basque Country (Spain)



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Project Portal: <https://go-green.pixel-online.org>

Project Number: 2022-1-IT02-KA220-SCH-000087872

Go Green! Transdisciplinary Approaches to Teaching Environmental Sustainability at School



**Co-funded by
the European Union**

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Context

Sustainable development is the core subject in the debate of global communities for a renewed development model which will be able to respect the environment and preserve natural resources.

Schools have to educate new generations to an integrated and sustainable vision of development and to make them understand the impact of their behaviour on the environment and the consequences that their actions have on the future.



Aims

The aims of Go-Green project are:

- Promoting the awareness of schools communities on environmental issues and sustainable development;
- Promoting a transdisciplinary approach and problem-based learning;
- Implementing, experimenting and disseminating training models related to the environment;
- Enhancing the contribution that the education system can give to environmental sustainability.

Target Groups

The project is addressed to:

- High school teachers;
- Students from the first two grades of high schools.



Expected results

- An **E-learning Training Package** for teachers to promote an interdisciplinary approach to a sustainable environmental development;
- A **Collection of Problem Based Learning Lesson Plans** to implement a set of teaching materials about environmental and sustainable development issues;
- A **Transnational Pilot Syllabus** for schools to teach environmental sustainability through a transdisciplinary and problem-based learning approach.

What makes our project innovative?

The purpose of our project is to promote a perspective change of the role of school systems with reference to environmental issues and to the way schools will therefore manage environmental challenges.

