


## Fundatia EuroEd

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<b>Type of organisation:</b>			
SME <input type="checkbox"/>	School <input type="checkbox"/>	University <input type="checkbox"/>	Public Authority <input type="checkbox"/>
Training <input type="checkbox"/>	No Profit <input type="checkbox"/>	NGO <input checked="" type="checkbox"/>	
Other (Specify)			

<b>Fields of action :</b>			
SMEs <input type="checkbox"/>	Youth <input checked="" type="checkbox"/>	Universities <input checked="" type="checkbox"/>	Public Authorities <input checked="" type="checkbox"/>
Equal opportunities <input type="checkbox"/>	Schools <input checked="" type="checkbox"/>	Unemployed <input type="checkbox"/>	

## Description of the organisation

EuroEd came into being as an organisation in 1992, with the support of the Soros Foundation and the British Council Romania. EuroEd Foundation is a non-profit organisation located in Iasi, Romania. EuroEd it delivers educational services to all age categories and developed a series of programmes, including language courses and international training courses for language teachers and professional trainings in field of tourism, IT, mentoring, communication, etc.

EuroEd's relevant experience lies with co-ordinating and participating in EU funded projects, as well as in strategies and methodologies of co-operation at local, regional, national and trans-national level.

In 1998, also as a result of constantly growing services and addressability, we founded Centre for European Integration, through which until now, EuroEd co-ordinated and implemented over 100 national and international educational projects. Projects implemented are in the field of: learning languages for specific purposes, online resources, educational materials, games and drama techniques, networks, employability, development of competences for job profiles, social inclusion, medicine, motivation and support, promoting quality in developing European projects, sports, social responsibility and volunteering, etc.

Since 2018, affiliated the EuroEd Secondary School. The school comprises the 5th grade, 6th grade and 7th grade until now, 35 students, aged 11-14 and 20 teachers. The School curriculum based on the national curriculum, with strong emphasis on the study of foreign languages: English (4 classes/week), German (2 classes/week), Chinese (1 class/week, native speaker of Chinese); Interactive Clubs- Robotics, Alecart Junior (Literature Debate); Optional classes – French, Cambridge English Exam Preparation.

With passion, professionalism and consistency, we have gained the statute of being the most important non-governmental educational institution in north-eastern Romania. We are a founder member of QUEST (The Romanian Association for Quality Language Services), which is an associate member of EAQUALS (the European Association for Quality Language Services). Our projects have been awarded European distinctions of the highest level: 11 international awards in the last 5 years for the quality of its projects: 10 European Label Awards and a Worldaware distinction. Two of the projects led by EuroEd were selected by the EU Commission as examples of best practices in its collection called LINGO.

Mission Statement - EuroEd Foundation aims at supporting the reform processes of civic society by promoting high-quality standards in accordance with European Community requirements in the field of education, civil society, public policies, youth, law, culture, mass media, and regional development. Through its initiatives, EuroEd Foundation intend to act as a regional catalyst for debating and developing regional and international projects which should facilitate exchange of ideas and experience in the field of democracy and European Integration.

Centre for European Integration promotes activities oriented towards educational, public, social, business, juridical and cultural policies aiming at improving the provision of educational services and products, of economic policies, supporting the social categories at risk, defending human rights and strengthening regional cooperation. The projects coordinated and implemented by the Centre for European Integration serve the needs of the community and are circumscribed or complement the range of specialized services provided by the other departments of EuroEd Foundation.

One of EuroEd's goals, when engaging in a project, is to develop project deliverables which benefit the clients and beneficiaries of the organization. Thus, the deliverables of projects developed are piloted, streamlined and adapted as necessary to the use of the beneficiaries of the departments of the institution. By doing this, EuroEd aims to have a strategy of development which always relies on innovation and consolidation of EuroEd Foundation as a carrier of innovative good practices for the services it delivers.

For the efficient implementation of the project EuroEd will bring he following competences:

- experience in European projects
- experience in developing non-formal learning methodologies, instruments and activities
- experience in researching processes
- experience in creating videos based on real life situations, testimonials, interviews
- experience in developing trainings through innovative and interactive methods
- experiences in language teaching and language experts
- experience in promoting the model for inclusive learning in Europe in schools

- establishment of strong partnerships with schools, teachers, students
- experience in promoting the use of the ICT in educational process
- experience in dealing with digital literacy and problem-solving skills
- experience in developing multimedia resources and open online courses
- experience in adapting teaching/learning materials for different educational contexts/disciplines
- experience in trained teachers in innovative approaches for teaching and experience in developing interactive educational scenarios.

### Experience of the organization in previous European projects

Through the projects and activities the following expertise has been created:

- Experience in working with young people who experience bullying, parents, those who are engaged in inclusive activities
- Experience in developing educational and support materials for teachers and other groups involved in preventing and combating school bullying using arts and creative learning methodologies - Art against bullying (2019-1-PL01-KA201-065722)
- Glottodrama, 2012-1-IT1-LEO05-02861. Experience in training programmes developing a new methodology for teaching foreign languages through Drama & Theatre.
- Experience to support teachers and leaders of educational institutions to address the diverse needs of all learners through introducing systemic change at school level concerning the inclusive education: SMILE - Scaling up the Model for Inclusive Learning in Europe (604701-EPP-1-2018-1-BG-EPPKA3-IPI-SOC-IN)
- Experience to equip teachers and trainers with skills and competences to convey to their learners how to live and work successfully in a pluralistic society Xeno-Tolerance (2015-1-FR01-KA202-15143)
- Experience in creating resources for Facilitating Inclusive Education and Supporting the Transition Agenda (517748-LLP-1-2011-1-IE-COMENIUS-CNW)
- Experience in development and delivery to teachers of teachers' training programme providing the necessary skills and tools to fight students' drop out and prevent early school leaving, within the project Stay@School – school dropout (<http://projects.pixelonline.org/stayatschool/info/index.php>)
- Experience in achieving comparative analyses of educational systems in the EU, with a view to ensuring an adequate supply of comparable data, statistics and analysis to underpin lifelong learning policy development, as well as to monitor progress towards objectives and targets in lifelong learning and to identify areas for particular attention to prevent and combat the bullying phenomenon, within the I am not scared (<http://iamnotscared.pixel-online.org> )
- Experience in the training programme organized for teachers and trainers of study support on imaginative and flexible methodologies, including latest ICT technologies, and in-built quality assurance mechanisms aimed at motivating teachers and trainers into producing an enriched and more stimulating study support curriculum for their own school, within the No Child Left Behind project

We expect a good welcome and support of our initiative from the part of the local and regional factors of decision, as well as from the social partners, and we also expect a better functioning of the involved institutions, since the project takes a major role in the fight toward an inclusive education, both at the schools and decision makers levels. The innovation management at the level of the school is being facilitated by the participation of the school staff in many EU projects.

Just a few Projects we've been involved in:

Erasmus+ KA2 Strategic Partnership -2020-1-BG01-KA201-079006 - Golden Ratio

Erasmus+ KA2 Strategic Partnership - 2020-1-DE03-KA201-077258 - SCHOOLS GO GREEN - Developing A Whole-School Approach To Promote Social Change And Sustainable Development As A Response To Environmental Challenges

Erasmus+ KA2 Strategic Partnership - 2020-1-FR01-KA201-080108 – KeyCode - Key Competences for Young Europeans: Education to Empathy and Interculturality

Erasmus+ KA2 Strategic Partnership - 2020-1-RO01-KA202-080059 – VOICE - Vocational education and training for speech and language therapists and parents for rehabilitation of children with cochlear implant on how to speak

Erasmus+ KA2 Strategic Partnership - 2019-1-UK01-KA201-062128 - Weaving Webs of Stories

Erasmus+ KA2 Strategic Partnership - 2019-1-PL01-KA201-065722 - Art Against Bullying

Erasmus+ KA2 Strategic Partnership - 2019-1-PL01- KA201-065027 - CLIL4S - CLIL for STEAM

Erasmus+ KA2 Strategic Partnership - 2019-1-FR01-KA201-063149 - L’homme data dans l’ère Anthropocène

Erasmus+ KA2 Strategic Partnership - 2019-UK01-KA201-062076 - ENTRECOMP CERTIFICATE

Erasmus+ KA2 Strategic Partnership - 2019-1-RO01-KA204-063872 - INCREASE - Intercultural Competences for Adult Educators working with Multicultural and Multilingual Learners

Erasmus+ KA2 Strategic Partnership - 2019-1-RO01-KA204-063793 - European Open Badges Platform

Erasmus+ KA2 Strategic Partnership - 2018-1-RO01-KA201-049545 - TELESPEA - Teaching learning spaces competence from early childhood education

Erasmus+ KA2 Strategic Partnership - 2018-1-RO01-KA201-049411 - VR@School - Future schools using the power of Virtual and Augmented Reality for education and training in the classroom

EACEA/10/2018 - 604701-EPP-1-2018-1-BG-EPPKA3-IPI-SOC-IN - SMILE – Scaling up the Model for Inclusive Learning in Europe

Erasmus+ KA2 Strategic Partnership - 2018-1-PL01-KA201-050865 - Parsifal, the Legends Researcher

Erasmus+ KA2 Strategic Partnership - 2016-1-DE03-KA201-02304 - PRIMETECH Promoting technology enhanced teaching in primary schools for inclusive education

### **Experience and Expertise of the organization in the project’s subject area**

EuroEd has a number of relevant experiences that are related with the project field of action.

#### **SCHOOLS GO GREEN**

Facebook @SchoolsGoGreen

Website <https://schoolsgogreen.eu/>

Project is developed under Erasmus+ Strategic Partnership programme for school education

Name of the project: Developing a whole-school approach to promote social change and sustainable development as a response to environmental challenges

Project period: 01.10.2020 – 31.03.2023

Project No.: 2020-1-DE03-KA201-077258

The main aim of the project is to support school leaders to develop a whole schools green approach for their schools and promote students in developing an ecological mindset from an early age by exploring and understanding various issues such as recycling, food waste, sustainable development, energy saving, ecological footprint, climate change, etc.

#### **REFE**

Facebook: <https://www.facebook.com/ecoawarenesseu>

Website: <https://ecoawareness.eu/>

Project is developed under European Climate Initiative (“EUKI”) 2020

Name of the project: REFE - Reducing the Ecological Footprint through Eco-awareness

Project period: 01/10/2020 – 01/12/2022

Project No.: 20\_075\_REFE

The main aim of the project is to contribute and work towards several of the goals of the 2030 Agenda in Romania: 6. Clean Water and Sanitation; 12. Responsible Consumption and Production; 13. Climate Action; 15. Life on Land. On a regional level, the activities of REFE will connect with the goal of EcoMaramures, which is to develop, together with locals and tourists, a responsible tourism based on respect for the natural and cultural values, to preserve its patrimonial values, and to protect natural and cultural values.

#### **BIG GAME**

Project is developed under Erasmus+ Programme, KA2 - Strategic Partnerships for School Education

Name of the project: BIG GAME: Immersive and Multidisciplinary STEM Learning through a Cooperative Story-Driven Game

Project period: 01.11.2021 - 01.05.2024

Project No.: 2021-1-FI01-KA220-SCH-000024098

The main aim of the project to promote interest and excellence in science, technology, engineering, and mathematics (STEM) through multidisciplinary and problem-solving learning in a form of a serious learning game.

### **Contributions that can be provided to the project**

Participating in European projects has contributed to the institutional policy of the EuroEd to provide services and staff trained to meet the current needs of education. Education and training must address this need, which requires investment in infrastructure (eg digital devices), teacher training, organizational change and the development of high-quality educational resources, including applications and software. EuroEd will support the consortium, will support all the activities, dissemination and exploitation.

### **Contact Person's Experience and Expertise**

Anca Colibaba, executive president, has over 30 years of experience in language education, especially English. She is the President of EuroEd, having a wide experience in managing and co-ordinating transnational projects in the field of linguistic education and training, adult education and LLL. She was / is project coordinator of over 20 (EU) projects implemented locally, nationally or trans-nationally by EuroEd Foundation.

Alina Ailincăi is a project assistant at EuroEd Foundation. With a bachelor degree in Sociology and MA degree in Social Work, currently implementing an Operational Program Human Capital – POCU project at EuroEd. She has experience in quantitative and qualitative research in sociology, online marketing, Google and Facebook Ads.